

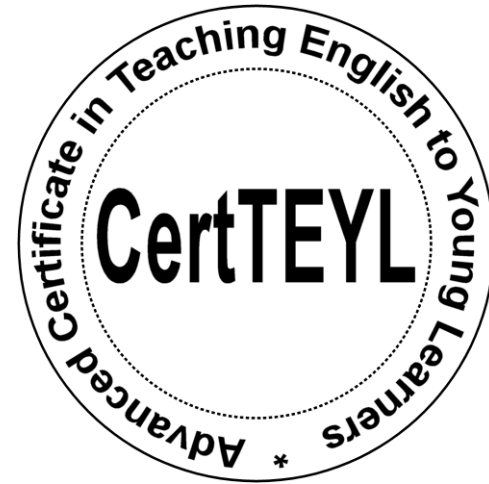
This *“What Time Is It?”* board game is sponsored by:

Advanced Certificate Course in  
**Teaching English to Young Learners**



Course graduate in the classroom.

*“I highly recommend this course for anyone who wants a challenge and the opportunity to improve themselves professionally.”*








Find out more!

[www.teyl.com](http://www.teyl.com)





## How to play “What time is it?”

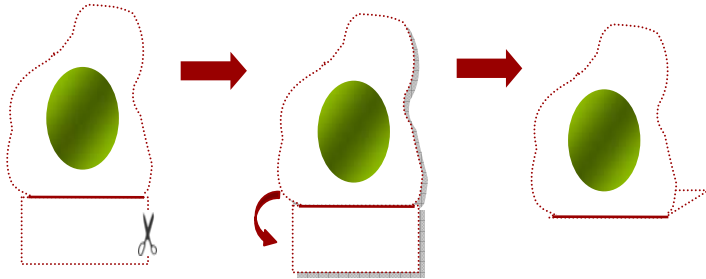
1. This game is designed for 2-6 players.
2. Each player places their game piece on “START” and takes a turn.
3. The player flips a coin . Tails, the player moves **one** space forward; heads, the player moves **two** spaces forward.
4. If the player lands on  or , they pick up a card and tell the time. The “Reference Charts” will help the teacher, or the rest of the players, to verify the answer.
5. If the player tells the correct time, they can remain on that circle. If the player makes an error, they have to return to the circle that they were in before flipping the coin.
6. If the player lands on , they lose their turn.
7. If the player lands on , they get to flip the coin a second time and move again.
8. The first player to reach “FINISH” wins!

## Teacher’s Notes


- A. The students should know how to tell time to play this game. You can use the “What Time Is It?” wall charts and flashcards available at [www.teachchildrensl.com](http://www.teachchildrensl.com) to help the students to learn how to tell time.
- B. The students can be involved in customizing the game by creating their own time cards with the “Blank Card Template” provided.
- C. You should **enlarge the game board** by using a photocopier or taking it to a printer who can do it for you. Alternatively, you can use the “Poster printing” option under the “Preferences” for your printer and assemble multiple sheets of paper into one big board.
- D. Please laminate the cards, game pieces, and the game board for durability.

## Assembly instructions for game pieces:

1. Print page on card stock or other thick paper.
2. Laminate page.
3. Cut pieces on the dotted lines.
4. Fold backwards on the solid line.



## Assembly instructions for time cards:

1. Print pages on card stock or other thick paper.
2. Use template  to print the back side of the cards.
3. Laminate all pages.
4. Cut cards on the dotted lines.



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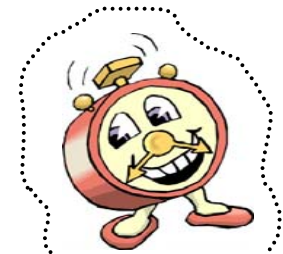
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Time Cards



A1



A2



A3



A4



A5



A6



A7



A8



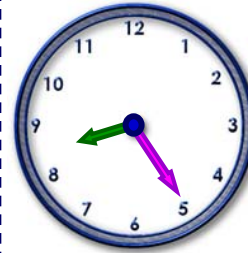
A9



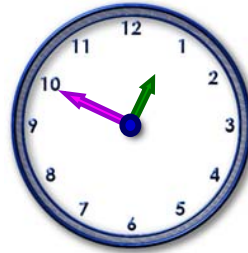
A10



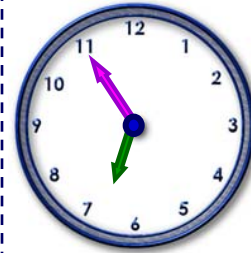
A11



A12



A13



A14



A15



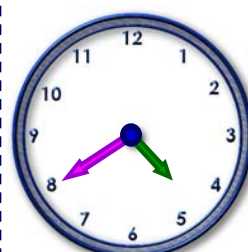
A16



A17



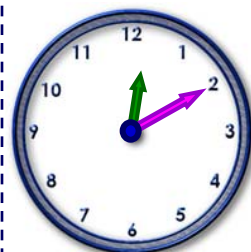
A18



A19



A20



A21



# Reference Chart A

<b>A1</b>	nine-thirty <b>or</b> half past nine	<b>A2</b>	eight o'clock	<b>A3</b>	one-forty <b>or</b> twenty to two
<b>A4</b>	eleven-fifteen <b>or</b> a quarter after eleven	<b>A5</b>	eight-oh-five <b>or</b> five after eight	<b>A6</b>	five-ten <b>or</b> ten after five
<b>A7</b>	eleven-twenty <b>or</b> twenty after eleven	<b>A8</b>	two- twenty-five <b>or</b> twenty-five after two	<b>A9</b>	three-thirty <b>or</b> half past three
<b>A10</b>	nine thirty-five <b>or</b> twenty-five to ten	<b>A11</b>	five forty-five <b>or</b> a quarter to six	<b>A12</b>	eight twenty-five <b>or</b> twenty-five after eight
<b>A13</b>	twelve-fifty <b>or</b> ten to one	<b>A14</b>	six fifty-five <b>or</b> five to seven	<b>A15</b>	three-twenty <b>or</b> twenty after three
<b>A16</b>	six o'clock	<b>A17</b>	three-oh-five <b>or</b> five after three	<b>A18</b>	seven-fifteen <b>or</b> a quarter after seven
<b>A19</b>	four-forty <b>or</b> twenty to five	<b>A20</b>	one thirty-five <b>or</b> twenty-five to two	<b>A21</b>	twelve-ten <b>or</b> ten after twelve

Time Cards



B7



B14



B21



B6



B13



B20



B5



B12



B19



B4



B11



B18



B3



B10



B17



B2



B9



B16



B1



B8



B15

B10



# Reference Chart B

<b>B1</b>	two thirty-six or twenty-four to three	<b>B2</b>	twelve-ten or ten after twelve	<b>B3</b>	eleven fifty-three or seven to twelve
<b>B4</b>	seven forty-two or eighteen to eight	<b>B5</b>	eight-fifteen or a quarter after eight	<b>B6</b>	ten-thirty or half past ten
<b>B7</b>	three forty-five or a quarter to four	<b>B8</b>	eleven-twenty or twenty after eleven	<b>B9</b>	six twenty-five or twenty-five after six
<b>B10</b>	five o'clock	<b>B11</b>	four thirty-five or twenty-five to five	<b>B12</b>	one-oh-five or five after one
<b>B13</b>	seven-forty or twenty to eight	<b>B14</b>	five-fifty or ten to six	<b>B15</b>	eight fifty-five or five to nine
<b>B16</b>	nine twenty-two or twenty-two after nine	<b>B17</b>	six twenty-nine or twenty-nine after six	<b>B18</b>	ten-oh-six or six after ten
<b>B19</b>	four-seventeen or seventeen after four	<b>B20</b>	five fifty-two or eight to six	<b>B21</b>	two-fourteen or fourteen after two

**Blank Card Template:** The students can create more cards with this template which can be printed out several times.



Back of the cards: Print this page on the back of the "Time Cards" page.

