This You’re a Superhero! worksheet is

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Teach Children ESL
You’re a Superhero!

Do you like superheroes?

☐ Yes  ☐ No


_______________________  __________________

Do you think superheroes would make our world a better place to live in?

☐ Yes  ☐ No

If you could have one superpower what would it be?

______________________________

Hint: If you’re stuck for ideas, go to the You’re a Superhero! page 3 for a list of superpowers.
Superhero Secret Mission

You are going to become a superhero! The world needs more superheroes to protect it from evil forces.

You have been assigned the task of choosing superpowers that suit your personality and your personal strengths.

Please choose ONE of the following mission options.

☐ A - The Point System

Please go to the You’re a Superhero! page and select superpowers that add up to a TOTAL of 1000 points.

☐ B -The Choice System

Please go to the You’re a Superhero! page and select TWO superpowers from each column.

For either system A or B please go to the You’re a Superhero! page and from the “OTHER ELEMENTS” table choose your headquarters, secret identity, and sidekick.

TO COMPLETE YOUR SECRET MISSION
FILL OUT PAGE 4 OR 5 OR 6.

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### Superpowers

<table>
<thead>
<tr>
<th>Super</th>
<th>Super-Duper</th>
<th>Super-WOW</th>
</tr>
</thead>
<tbody>
<tr>
<td>100 points for each power</td>
<td>200 points for each power</td>
<td>300 points for each power</td>
</tr>
<tr>
<td>super strength</td>
<td>ability to fly</td>
<td>invisibility</td>
</tr>
<tr>
<td>super speed</td>
<td>super intelligence</td>
<td>shapeshifting</td>
</tr>
<tr>
<td>any animal power</td>
<td>super stretchable</td>
<td>teleporting</td>
</tr>
<tr>
<td>bullet proof</td>
<td>x-ray vision</td>
<td>*custom power</td>
</tr>
</tbody>
</table>

*choose whatever power you want to create!!

### Other Elements

<table>
<thead>
<tr>
<th>Headquarters</th>
<th>Secret Identity</th>
<th>Sidekick</th>
</tr>
</thead>
<tbody>
<tr>
<td>cave</td>
<td>news reporter</td>
<td>super robot</td>
</tr>
<tr>
<td>fort</td>
<td>doctor</td>
<td>super pet</td>
</tr>
<tr>
<td>hidden room</td>
<td>athlete</td>
<td>another superhero</td>
</tr>
<tr>
<td>*custom headquarters</td>
<td>*custom secret identity</td>
<td>*custom sidekick</td>
</tr>
</tbody>
</table>

*choose whatever headquarters, secret identity, or sidekick that you want to create!!
You’re a Superhero! 4

Superhero Secret Mission

Your superpowers

____________________

____________________

____________________

____________________

Your headquarters

____________________

____________________

Your sidekick

____________________

Your secret identity

____________________

Name: ____________________________

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You’re a Superhero Secret Mission

Your superpowers

Your headquarters

Your secret identity

Your sidekick

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You’re a Superhero Secret Mission

Your superpowers

Your headquarters

Your sidekick

Your secret identity
**Teacher’s Notes & Instructions**

You’re a **Superhero!**

**Teacher’s Notes & Instructions**

<table>
<thead>
<tr>
<th>VOCABULARY</th>
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<tbody>
<tr>
<td>superpower</td>
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<td>mission</td>
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<td>headquarters</td>
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<tr>
<td>secret</td>
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<tr>
<td>elements</td>
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<tr>
<td>identity</td>
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</tbody>
</table>

**AGES:** 8-12 (younger with adaptations)  
**LEVELS:** Beginner+   
**TYPE:** individual, pair, or group.  
**LESSON:** 45-60 minutes, over several lessons, task-based, or long term project work.

✓ This worksheet set will require careful lesson planning. It can be adapted to many uses. Supporting materials could include: old comic books, short clips or trailers from appropriate movies, superhero posters, other promotional items, and links to web pages.

✓ You will have to explain that there are two systems for building up the student’s superhero **OR** for younger students you can just select “The Choice System” (Page 2).

✓ Group or pair work is suggested because language production will occur in the discussion about which superpowers or elements are better. You may need to go over the list of the items in the tables on Page 3 with your students as part of the preparation work.

✓ Print only the sheets that you need. Page 1 can be printed for each student. Pages 2 and 3 only require one copy per group/pair (allows for more sharing and discussion). You can also determine how many copies you will need of the templates on Pages 4, 5, 6 by surveying your students.

**NOTE:** You can also use printed photos of each student’s head that the students cut out and glue into the template.
These drawings were created by children ages 8-12. Above is a drawing using a blank template.

The other two drawings were created using the template for a superhero girl and the template for a superhero boy.